# **HOMEWORK**



# **PURPOSE**

To outline to our school community the Department's and Bimbadeen Heights PS's policy requirements relating to homework.

## **SCOPE**

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Bimbadeen Heights PS.

# **RATIONALE**

Bimbadeen Heights PS has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits with a focus on organisation.
- supporting learning partnerships with parents/carers.

# **DEFINITIONS**

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

#### **POLICY**

At Bimbadeen Heights PS all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Bimbadeen Heights PS may include are:

Bimbadeen Heights Primary School Hayrick Lane Mooroolbark VIC 3138

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context
- engaging with parents in learning activities

•

Foundation to Year 2 students are expected to read up to 20 minutes per day and revise their spelling where required.

Year 3/4 students are to complete 15 minutes of reading each school night, learn their spelling words and times tables. They may also be required to complete a variety of small projects, such as learning a poem or completing a science experiment.

Homework for Year 5/6 students may include reading for one hour per week (over at least 2 nights), literacy, numeracy and life-skill tasks, and projects that are completed over several weeks.

If students do not complete the required homework within the nominated time frame, they may be required to complete the task in their own time.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

#### Responsibilities and expectations for leaders at Bimbadeen Heights PS are to:

• advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

## Responsibilities and expectations for **teachers at Bimbadeen Heights PS** are to:

- Provide an approach that is consistent within year levels.
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful
- provide formal or informal feedback.
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

Bimbadeen Heights Primary School Hayrick Lane Mooroolbark VIC 3138

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

## Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- Provide a quiet study area for their child to complete homework, if possible.

# SUPPORT FOR STUDENTS AND PARENTS/CARERS

Bimbadeen Heights PS understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

# **RELATED POLICIES AND RESOURCES**

• Homework – Department Policy

#### **REVIEW PERIOD**

This policy was last updated September 2020 and is scheduled for review September 2023.